

BIRKDALE INTERMEDIATE SCHOOL - HOME LEARNING FOR *Week 5*

Each day you are to choose at least 2-3 tasks to complete either in your whānau book or on a digital device. Be ready to share the activities with your teacher during zoom sessions and/or 'check in' phone calls.

<p>Writing Present this task In your whānau book or on a new Google Doc or Slide, invent an imaginary animal/plant See if you can make it sound as realistic as possible. You must include</p> <ul style="list-style-type: none"> · Title · Introduction – basic description of your invented animal/plant · Physical description · Habitat/where is it found · Diet/attack and defence · Breeding/socialising · Other interesting features <p>Extra task - Draw your imaginary animal.</p>	<p>Numeracy Analogue Time</p> <ul style="list-style-type: none"> ● Sally went swimming at 4 o'clock and got out of the pool at half past five. How long did she swim for? ● If it takes half an hour to walk to school from home, how long will it take to walk to school and back home again? ● Laura had an appointment at the dentist at half past three. She didn't arrive until 4 o'clock. How late was she? ● The movie started at 6 o'clock and finished at half past seven. What was the running time of the movie? ● Mark went to bed at 8 o'clock and woke up 11 hours later. What time did he wake up? ● Muffins take half an hour to cook. If a batch of muffins goes into the oven at half past five what time will they be ready? 																														
<p>Reading – B Share your favourite storybook, e book, comic book or film with us. (Age appropriate) Begin with a brief summary. Tell us about the most important aspects and Include brief quotes as examples. Write a conclusion that summarises everything. Find and suggest similar books. ...</p>																															
<p>Passion Project Continue with your passion project. If you are working with a partner, make contact to organise and plan your research. Reminders: Start with your question. Research what has been done before by others. How could you adapt or improve it? Draw a plan and create a list of materials needed and a timeline for construction, make it, test it and then evaluate it. Finally, share it with others.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Numeracy</th> <th style="width: 15%;">Estimated time</th> <th style="width: 15%;">Time taken</th> <th style="width: 25%;">How many times a week does it happen?</th> <th style="width: 20%;">Extra task: What is the total time spent on this in a week?</th> </tr> </thead> <tbody> <tr> <td>Estimate then time yourself one day and write down how long it takes to:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Eat your breakfast</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Brush your teeth</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Get dressed</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Clean your Room</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Numeracy	Estimated time	Time taken	How many times a week does it happen?	Extra task: What is the total time spent on this in a week?	Estimate then time yourself one day and write down how long it takes to:					Eat your breakfast					Brush your teeth					Get dressed					Clean your Room				
Numeracy	Estimated time	Time taken	How many times a week does it happen?	Extra task: What is the total time spent on this in a week?																											
Estimate then time yourself one day and write down how long it takes to:																															
Eat your breakfast																															
Brush your teeth																															
Get dressed																															
Clean your Room																															
<p>Food and Nutrition How do you like your pancakes? With iccream and a sweet sauce or something more savoury? Find a pancake recipe (you can do this by talking to family members looking in the cookbook or researching online.) Make pancakes for your family and serve them in your favourite way. Take photos of the finished product to share with your jwhānau teacher. Write out your recipe and rate it out of 10.</p>	<ul style="list-style-type: none"> ● Sally went to play netball at 4.00 and came home at 5.30. How long was she away? ● If it takes 30 minutes to walk to the beach from home, how long will it take to walk to the beach and back home again? ● Laura had an appointment at the doctor at 2.30. She didn't arrive until 3.00. How late was she? ● Hine's TV programme started at 7.00 and finished at 8.30. How long was the programme? ● Mark went to his grandma's at 2.00 and stayed there for 6 hours. What time did he leave? ● Potatoes take 30 minutes to boil. If Mum wants the potatoes to be ready by 5.30, when must she put them in the boiling water? 																														
<p>Numeracy - Continue practising your times tables. If you have access to a device, go to www.prototec.co.nz choose your multiplication level and get going! Otherwise, ask a family member to write down 30 random basic facts questions (+, -, x, ÷)</p>	<p>Reading: Please choose 4 days during the week to read for 15+ minutes. Record the date, title of what you read, and the purpose of the text (Persuade, Inform, or Entertain?)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Date</th> <th style="width: 25%;">Title</th> <th style="width: 60%;">The purpose of the text is to ... (PIE)</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	Date	Title	The purpose of the text is to ... (PIE)																											
Date	Title	The purpose of the text is to ... (PIE)																													
<p>Writing - sentence challenge: We have been learning that complete sentences need a subject and a verb. The subject is the person (or thing) doing something, and the verb is the action (what they did). Example: On Saturday, our family played cricket in the park. Write five sentences, then underline the subjects and highlight or circle the verbs.</p>	<p style="text-align: center;">Food and Nutrition</p> <p style="text-align: center;">Get involved with the cooking and menu preparation at home with the family. Aim to make three meals this week.</p>																														
<p>Kupu Hou for Week 5.</p> <table style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <ol style="list-style-type: none"> 1. Absence 2. Appreciation 3. Bound 4. Colt 5. Death 6. Earlier 7. Female 8. Gradually 9. Icy 10. Knelt </td> <td style="width: 50%; vertical-align: top;"> <ol style="list-style-type: none"> 11. Manner 12. Murder 13. Oxygen 14. Pressure 15. Relation 16. Sense 17. Spice 18. System 19. Trousers 20. Vinegar </td> </tr> </table>	<ol style="list-style-type: none"> 1. Absence 2. Appreciation 3. Bound 4. Colt 5. Death 6. Earlier 7. Female 8. Gradually 9. Icy 10. Knelt 	<ol style="list-style-type: none"> 11. Manner 12. Murder 13. Oxygen 14. Pressure 15. Relation 16. Sense 17. Spice 18. System 19. Trousers 20. Vinegar 	<p>Social Science The problem: our tourism industry is struggling to get Kiwis to visit and spend money. Find a town or city in New Zealand that you have never been to. Create a google slide show or a poster giving as much information as you can about your chosen place. Include the following information: Historical events. Famous people. Landmarks. Places to stay. How it got its name. Places of interest for children. Population. Anything it is famous for. What it produces. Any geographical information you can find such as local mountains, rivers etc. Your presentation needs to 'sell' your place to visitors. Add photos/pictures to enhance your slide show/poster.</p>																												
<ol style="list-style-type: none"> 1. Absence 2. Appreciation 3. Bound 4. Colt 5. Death 6. Earlier 7. Female 8. Gradually 9. Icy 10. Knelt 	<ol style="list-style-type: none"> 11. Manner 12. Murder 13. Oxygen 14. Pressure 15. Relation 16. Sense 17. Spice 18. System 19. Trousers 20. Vinegar 																														
	<p>Science - Observation and Inference Using your amazing observation skills, that we have been learning in Science, I want you to gather evidence to identify what you think (inference) of: What type of spider is it? Where the spider is living (ecosystem)? What is the spider doing? Please provide the observations to your whānau teacher. List them in your homework/whanau book.</p>																														
<p>ONLINE EXTRAS Here are some links for optional online Learning. These are extra activities on top of your daily tasks. © https://www.mathletics.com/nz/ L contact your math teacher for usernames/passwords if needed.</p> <p>https://www.typingclub.com/signup.html</p> <p>Doodle Art Video - Tips and tricks</p>																															